

Medieval Essay Rubric

Name:

Date:

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<p>Content- Answering the Unit Question: <i>How is medieval life different from yours?</i></p>	<p>Student response demonstrates in-depth understanding of relevant concepts, explaining the difference between medieval life and student's life.</p> <p>Offers unique interpretations or extensions making connections and discussion points that relate to topics such as, but not limited to: opportunities, schooling, food, chores, clothes, money, transportation, friends, furniture, homes, music, religion, health, extracurricular activities, and entertainment.</p>	<p>Student response demonstrates understanding of major concepts explaining the difference between medieval life and student's life.</p> <p>Some supporting ideas/details may be overlooked or misunderstood. Offers expected interpretations or extensions.</p>	<p>Student response demonstrates that there are gaps in conceptual understanding of the difference between medieval life and student's life.</p> <p>Offers few or no interpretations or extensions.</p>	<p>Student response has gaps in conceptual understanding of the difference between medieval life and student's life.</p> <p>No interpretations or extensions included in response.</p>
<p>Writing</p>	<p>Writing shows sophisticated tone, voice, and sense of audience.</p> <p>Writing uses strong language to create writing that is</p>	<p>Writing shows appropriate tone, voice, and sense of audience.</p> <p>Language is interesting</p>	<p>Writing attempts to reflect the individuality of the author and the audience.</p> <p>Language is</p>	<p>Writing is generic, reflecting little about the author or the audience.</p>

	interesting and powerful. Sentences flow together naturally and are varied in length and structure to enhance meaning.	and engaging. Sentences vary and flow together naturally.	predictable. Sentences show little variety.	
Mechanics	Essay contains no spelling, grammatical, or typing errors.	Essay has a few spelling, grammatical, or typing errors that do not distract the reader from the content.	Many spelling and grammatical errors that question the content of the essay.	Multiple errors in both spelling and grammar that distract the reader from the content of the essay.