Assessing Projects: Overview and Benefits Assessment Web Sites

Assessment Resources on the Web

Assessment Toolkit

www.nwrel.org/assessment/toolkit98.php* A collection of readings and activities to be used for professional development in improving assessment

The Case for Authentic Assessment. ERIC Digest

http://ericae.net/db/edo/ED328611.htm* Discussion about authentic assessment and traditional testing

The Concept of Formative Assessment

www.ericdigests.org/2003-3/concept.htm* A brief overview of the research on formative assessment

Critical Issue: Multiple Dimensions of Assessment That Support Student Progress in Science and Mathematics

www.ncrel.org/sdrs/areas/issues/content/cntareas/science/sc700.htm* A research-based exploration of how different kinds of assessment can improve student achievement

Does The Use of Holistic Rubrics Affect Student Performance in Reading and Writing?

www.usm.maine.edu/cepare/pdf/meg/meg07.pdf* (PDF; 2 pages) Examination of the effects of using holistic rubrics

Inside the Black Box: Raising Standards through Classroom-Based Assessment

www.pdkintl.org/kappan/kbla9810.htm* The premier research study on the use of informal classroom assessments

New Assessment Beliefs for a New School Mission

http://edustat.com/uploadedFiles/Stiggins_New%20Assessment%20Beliefs%20for%20a%20New %20School%20Mission.pdf* (PDF; 7 pages) Article by Rick Stiggins arguing that effective classroom assessment must support high-stakes testing

Practical Assessment Research and Evaluation

http://pareonline.net/* A peer-reviewed journal that addresses issues of assessment

Rubrics and Self-Assessment Project

www.pz.harvard.edu/Research/RubricSelf.htm*

Research focused on the effect of instructional rubrics and rubric-referenced self-assessment on the development of 7th and 8th grade students' writing skills and their understandings of the qualities of good writing

Self-Assessment

www.aaia.org.uk/pdf/AAIAformat4.pdf* (PDF; 35 pages) A collection of information and activities to help students learn to assess their own learning