Assessing Projects: Demonstrating Understanding Portfolio Rubric

Assessing Collections of Work

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4	3	2	1
I have included a wide variety of items in my portfolio that show my learning completely	I have included a variety of items in my portfolio that shows my learning	I have some items in my portfolio that shows my learning, but they are incomplete	I have included items that are routine and show little learning
My organization of the contents is clear, detailed, and	My organization of the contents is clear My self-assessments are	I have given some attention to detail, organization and	I have not organized my portfolio or thought about aesthetics
aesthetically pleasing My self-assessments are	multidimensional and include reflections about most of the traits	aesthetics, but it is not always clear	My self-assessments are one-dimensional: either global statements or
multidimensional including reflections about a wide variety of traits:	My work shows a commitment to improvement	My self-assessments may be multidimensional but lack specific details and breadth	statements focusing on only one aspect of the work
process (self- direction, goals, collaboration,	My problem solving involves using various resources efficiently	My work shows some commitment to improvement	My work does not show commitment to improvement
communication) thinking (creative, critical, problem solving) products and	I have set goals and met them	My problem solving depends on repetitive use of strategies and resources	My problem solving process shows limited use of resources, lack of confidence and lack of motivation
performances (strengths, needed improvements)		I have set goals but they are restrictive or have not grown or shifted over	I have not set goals
My work shows a strong commitment to improvement such as peer input, sharing, revisions, evidence of process		time	
My problem solving involves using various resources in expansive and meaningful ways My work shows that I've gone beyond the established criteria in setting goals and meeting them			