**Assessing Projects** 

### Assessment Resources on the Web

#### **Assessment Toolkit**

www.nwrel.org/assessment/toolkit98.php

A collection of readings and activities to be used for professional development in improving assessment

### The Case for Authentic Assessment. ERIC Digest

http://ericae.net/db/edo/ED328611.htm

Discussion about authentic assessment and traditional testing

### The Concept of Formative Assessment

www.ericdigests.org/2003-3/concept.htm

A brief overview of the research on formative assessment

# Critical Issue: Multiple Dimensions of Assessment That Support Student Progress in Science and Mathematics

www.ncrel.org/sdrs/areas/issues/content/cntareas/science/sc700.htm A research-based exploration of how different kinds of assessment can improve student achievement

## Does The Use of Holistic Rubrics Affect Student Performance in Reading and Writing?

www.usm.maine.edu/cepare/pdf/meg/meg07.pdf (PDF; 2) Examination of the effects of using holistic rubrics

### Inside the Black Box: Raising Standards through Classroom-Based Assessment

www.pdkintl.org/kappan/kbla9810.htm

The premier research study on the use of informal classroom assessments

### **New Assessment Beliefs for a New School Mission**

http://edustat.com/uploadedFiles/Stiggins\_New%20Assessment%20Beliefs%20for%20a%20New%20School%20Mission.pdf (PDF; 7)

Article by Rick Stiggins arguing that effective classroom assessment must support high-stakes testing

### **Practical Assessment Research and Evaluation**

http://pareonline.net/

A peer-reviewed journal that addresses issues of assessment

### **Rubrics and Self-Assessment Project**

www.pz.harvard.edu/Research/RubricSelf.htm

Research focused on the effect of instructional rubrics and rubric-referenced selfassessment on the development of 7th and 8th grade students' writing skills and their understandings of the qualities of good writing

### **Self-Assessment**

www.aaia.org.uk/pdf/AAIAformat4.pdf (PDF; 35)

A collection of information and activities to help students learn to assess their own learning