

Appendix A

**Frequencies of Participant Leaders' End-of-Forum Survey Responses
(Leadership Forum led by Senior Facilitators)
(Total N=1471)**

2. In what state is your school district?		
	Frequency	Percent
Alabama	23	1.6
Arizona	33	2.2
Arkansas	12	.8
blank	8	.5
California	125	8.5
Colorado	94	6.4
Connecticut	26	1.8
District of Columbia	2	.1
Florida	57	3.9
Georgia	29	2.0
Hawaii	1	.1
Idaho	1	.1
Illinois	49	3.3
Indiana	13	.9
Kansas	62	4.2
Kentucky	68	4.6
Louisiana	20	1.4
Maine	1	.1
Maryland	18	1.2
Massachusetts	57	3.9
Michigan	63	4.3
Minnesota	27	1.8
Mississippi	39	2.7
Missouri	3	.2
Montana	18	1.2
New Hampshire	27	1.8
New Jersey	44	3.0
New Mexico	43	2.9
New York	92	6.3
North Carolina	56	3.8
Ohio	1	.1
Oregon	24	1.6
Pennsylvania	19	1.3

Rhode Island	1	.1
South Dakota	1	.1
Tennessee	38	2.6
Texas	185	12.6
Utah	3	.2
Vermont	14	1.0
Virginia	1	.1
Washington	19	1.3
West Virginia	1	.1
Wisconsin	52	3.5
Wyoming	1	.1
Total	1471	100.0

3. Does your school district currently participate in the Intel® Teach to the Future, or has it done so in the past?

	Frequency	Percent
Yes	902	62.0
No	379	26.0
Not sure	175	12.0
Total	1456	100.0

4. What is the approximate number of students enrolled in your school district?

	Frequency	Percent
1 – 299	33	2.3
300 – 999	192	13.1
1,000 – 4,999	465	31.8
5,000 – 7,499	114	7.8
7,500 – 9,999	83	5.7
10,000 – 24,999	256	17.5
25, 000 – 99,999	233	15.9
100,000 or more	60	4.1
Not sure	26	1.8
Total	1462	100.0

5. What is the number of schools in your district?

	Frequency	Percent
0-5	669	46.8
6-10	182	12.7
11-20	36	2.5

21-50	304	21.3
51-100	98	6.9
More than 100	137	9.6
Other	4	.3
Total	1430	100.0

6. Approximately what percentage of students in your district are eligible for free or reduced price lunch?

	Frequency	Percent
0-25%	315	21.7
26-50%	458	31.6
51-75%	345	23.8
76-100%	207	14.3
Not sure	101	7.0
Not applicable	23	1.6
Total	1449	100.0

7. If you work within a single school, what is the approximate number of students enrolled in your school?

	Frequency	Percent
1-99	22	1.6
100-299	144	10.2
300-749	507	35.8
750-1,499	255	18.0
1,500 or above	94	6.6
Not applicable	394	27.8
Total	1416	100.0

8. If you work within a single school, approximately what percentage of students in your school are eligible for free or reduced priced lunch?

	Frequency	Percent
0-25%	263	18.9
26-50%	272	19.5
51-75%	224	16.1
76-100%	223	16.0
Not sure	25	1.8
Not applicable	387	27.8
Total	1394	100.0

9. Which of the following best matches your current job title?		
	Frequency	Percent
District superintendent	47	3.2
Classroom teacher or other instruction	87	5.9
Other	194	13.2
District assistant superintendent	34	2.3
District-level curriculum director,	89	6.1
District-level technology director,	145	9.9
School board member	1	.1
School principal	543	36.9
School assistant principal	236	16.0
School-level curriculum director, coordinator	29	2.0
School-level technology director, coordinator	58	3.9
blank	8	.5
Total	1471	100.0

10. Years of Experience		
	Frequency	Mean
As a teacher	1361	13.1
As a school principal	854	6.8
As a K-12 administrator	937	6.5

11. To what extent are the factors listed below a driving force or restraining force to integrating technology into instruction in your school or district?

11a. Interests and priorities of teachers in my school/district		
	Frequency	Percent
Strong restraining force	78	5.4
Weak restraining force	178	12.2
Weak driving force	435	29.9
Strong driving force	732	50.2
Not a factor	34	2.3
Total	1457	100.0

11b. Interests and priorities of other administrators in my school/district		
	Frequency	Percent
Strong restraining force	47	3.2

Weak restraining force	117	8.0
Weak driving force	354	24.2
Strong driving force	873	59.8
Not a factor	69	4.7
Total	1460	100.0

11c. Interests and priorities of the school board in my district		
	Frequency	Percent
Strong restraining force	57	3.9
Weak restraining force	121	8.4
Weak driving force	500	34.5
Strong driving force	653	45.1
Not a factor	117	8.1
Total	1448	100.0

11d. Federal/State mandates related to technology integration		
	Frequency	Percent
Strong restraining force	46	3.2
Weak restraining force	98	6.8
Weak driving force	565	39.1
Strong driving force	592	40.9
Not a factor	145	10.0
Total	1446	100.0

11e. Stated school/district goals for technology integration		
	Frequency	Percent
Strong restraining force	33	2.3
Weak restraining force	64	4.4
Weak driving force	429	29.6
Strong driving force	862	59.5
Not a factor	61	4.2
Total	1449	100.0

11f. Scope and focus of budget allocations associated with technology integration within my school/district		
	Frequency	Percent
Strong restraining force	238	16.4

Weak restraining force	217	15.0
Weak driving force	378	26.1
Strong driving force	564	38.9
Not a factor	52	3.6
Total	1449	100.0

11g. The technology resources (equipment in labs, classrooms, mobile carts, etc.) available in my school/district

	Frequency	Percent
Strong restraining force	159	10.9
Weak restraining force	245	16.8
Weak driving force	329	22.6
Strong driving force	672	46.2
Not a factor	50	3.4
Total	1455	100.0

11h. Amount of technical support for computers, labs and other technologies in my school or district

	Frequency	Percent
Strong restraining force	157	10.9
Weak restraining force	232	16.1
Weak driving force	381	26.4
Strong driving force	631	43.7
Not a factor	44	3.0
Total	1445	100.0

11i. Amount of on-site staff to support teaching with technology (e.g. professional development staff, technology integration specialists, etc.)

	Frequency	Percent
Strong restraining force	205	14.2
Weak restraining force	241	16.7
Weak driving force	425	29.4
Strong driving force	538	37.2
Not a factor	38	2.6
Total	1447	100.0

12. To what extent do the following statements describe the forum you just completed?

12a. Examined the critical role educational leaders play in the effective integration of technology into teaching and learning

		Frequency	Percent
	Not at all	5	.3
	Small extent	66	4.5
	No opinion	38	2.6
	Moderate extent	688	47.1
	Great extent	664	45.4
	Total	1461	100.0

12b. Helped me to create a prioritized list of leadership behaviors that impact the integration of technology as a tool to improve student learning

		Frequency	Percent
	Not at all	15	1.0
	Small extent	98	6.7
	No opinion	89	6.1
	Moderate extent	783	53.6
	Great extent	475	32.5
	Total	1460	100.0

12c. Presented an analysis of the ISTE NETS-A standards and performance indicators

		Frequency	Percent
	Not at all	23	1.6
	Small extent	133	9.2
	No opinion	147	10.1
	Moderate extent	698	48.0
	Great extent	452	31.1
	Total	1453	100.0

12d. Helped me to begin development of a personalized action plan that will advance the integration of technology into my school or district

		Frequency	Percent
	Not at all	14	1.0
	Small extent	81	5.6
	No opinion	92	6.3
	Moderate extent	724	49.9
	Great extent	539	37.2
	Total	1450	100.0

12e. Illustrated concrete strategies that were new to me for improving student achievement through the integration of technology into the classroom

		Frequency	Percent
	Not at all	49	3.4
	Small extent	147	10.1
	No opinion	205	14.1
	Moderate extent	677	46.6
	Great extent	374	25.8
	Total	1452	100.0

12f. Provided opportunities to engage in discussion and collaborate with other leaders and administrators			
		Frequency	Percent
	Not at all	7	.5
	Small extent	58	4.0
	No opinion	73	5.1
	Moderate extent	583	40.3
	Great extent	724	50.1
	Total	1445	100.0

13. Will the ideas and skills you learned from this forum help you to improve teacher effectiveness and student achievement by supporting and promoting the integration of technology? Please check one.			
		Frequency	Percent
	Definitely not	2	.1
	Probably not	42	2.9
	Probably yes	716	49.7
	Definitely yes	682	47.3
	Total	1442	100.0

14. How useful was each component of the forum to you? For each item below, select the choice that best represents your experience.

14a. Exploration of NETS-A standards		
	Frequency	Percent
Not useful	46	3.2
Somewhat useful	179	12.3
No opinion	115	7.9
Moderately useful	711	48.8
Very useful	405	27.8
Total	1456	100.0

14b. Discussion of best practices		
	Frequency	Percent
Not useful	17	1.2
Somewhat useful	118	8.1
No opinion	107	7.4
Moderately useful	622	42.9
Very useful	585	40.4
Total	1449	100.0

14c. Conducting a ranking activity		
	Frequency	Percent
Not useful	16	1.1
Somewhat useful	67	4.6
No opinion	55	3.8
Moderately useful	543	37.4
Very useful	771	53.1
Total	1452	100.0

14d. Beginning the creation of a personal action plan		
	Frequency	Percent
Not useful	18	1.2
Somewhat useful	105	7.3
No opinion	80	5.5
Moderately useful	638	44.1
Very useful	605	41.8
Total	1446	100.0

14e. Reviewing the resources available on the CD-ROM		
	Frequency	Percent
Not useful	8	.6
Somewhat useful	64	4.4
No opinion	59	4.1
Moderately useful	544	37.8
Very useful	765	53.1
Total	1440	100.0

14f. Reviewing the Intel® Innovation in Education Web site and online resources available there		
	Frequency	Percent

	Not useful	3	.2
	Somewhat useful	59	4.1
	No opinion	46	3.2
	Moderately useful	558	38.6
	Very useful	781	54.0
	Total	1447	100.0

14g. Collaborating with other leaders and administrators			
		Frequency	Percent
	Not useful	6	.4
	Somewhat useful	61	4.3
	No opinion	54	3.8
	Moderately useful	523	36.5
	Very useful	790	55.1
	Total	1434	100.0

15. How likely are you to consult the following resources after the forum?

15a. The list of professional associations, links to their Web sites, and accompanying information			
		Frequency	Percent
	Very Unlikely	47	3.2
	Somewhat unlikely	83	5.7
	No opinion	86	5.9
	Somewhat likely	616	42.5
	Very likely	617	42.6
	Total	1449	100.0

15b. Resource reports on technology implementation in schools			
		Frequency	Percent
	Very Unlikely	14	1.0
	Somewhat unlikely	83	5.7
	No opinion	77	5.3
	Somewhat likely	645	44.7
	Very likely	625	43.3
	Total	1444	100.0

15c. Resources provided on the CD-ROM handed out during the forum today

		Frequency	Percent
	Very Unlikely	9	.6
	Somewhat unlikely	19	1.3
	No opinion	37	2.6
	Somewhat likely	499	34.5
	Very likely	881	61.0
	Total	1445	100.0

15d. The Leadership Forum curriculum guide handed out during the forum today

		Frequency	Percent
	Very Unlikely	19	1.3
	Somewhat unlikely	72	5.0
	No opinion	110	7.6
	Somewhat likely	597	41.4
	Very likely	643	44.6
	Total	1441	100.0

15e. Contact information or resources suggested by peers at the forum

		Frequency	Percent
	Very Unlikely	22	1.5
	Somewhat unlikely	72	5.0
	No opinion	196	13.7
	Somewhat likely	661	46.1
	Very likely	483	33.7
	Total	1434	100.0

15f. The optional take-home case studies provided in Appendix C of the curriculum guide

		Frequency	Percent
	Very Unlikely	40	2.8
	Somewhat unlikely	105	7.3
	No opinion	236	16.5
	Somewhat likely	669	46.8
	Very likely	381	26.6
	Total	1431	100.0

16. How prepared do you feel to continue building upon the following activities that you began in the Leadership Forum?

16a. Continue to expand and refine my personal action plan

	Frequency	Percent
Unprepared	7	.5
Somewhat prepared	276	19.0
Adequately prepared	1052	72.6
I do not plan to do this	114	7.9
Total	1449	100.0

16b. Implement elements of my personal action plan developed during the forum into my school or district			
		Frequency	Percent
	Unprepared	15	1.0
	Somewhat prepared	318	22.0
	Adequately prepared	984	68.0
	I do not plan to do this	129	8.9
	Total	1446	100.0

16c. Share resources provided during the forum with other administrators and teachers in my school or district			
		Frequency	Percent
	Unprepared	23	1.6
	Somewhat prepared	262	18.1
	Adequately prepared	1000	69.3
	I do not plan to do this	159	11.0
	Total	1444	100.0

16d. Encourage others in my school or district to explore professional development opportunities provided through Intel Teach to the Future			
		Frequency	Percent
Valid	Unprepared	15	1.0
	Somewhat prepared	202	14.1
	Adequately prepared	1027	71.6
	I do not plan to do this	191	13.3
	Total	1435	100.0

17. As you decide whether to act upon the action plan you began today, to what extent might the following be either a driving force or a restraining force influencing your decision?

17a. Interests and priorities of teachers in my school/district

	Frequency	Percent
Strong restraining force	43	3.0
Weak restraining force	149	10.4
Weak driving force	300	21.0
Strong driving force	889	62.2
Not a factor	48	3.4
Total	1429	100.0

17b. Interests and priorities of other administrators in my school/district		
	Frequency	Percent
Strong restraining force	31	2.2
Weak restraining force	91	6.4
Weak driving force	298	20.9
Strong driving force	928	64.9
Not a factor	81	5.7
Total	1429	100.0

17c. Interests and priorities of the school board in my district		
	Frequency	Percent
Strong restraining force	35	2.5
Weak restraining force	93	6.6
Weak driving force	419	29.6
Strong driving force	705	49.8
Not a factor	163	11.5
Total	1415	100.0

17d. Federal/State mandates related to technology integration		
	Frequency	Percent
Strong restraining force	19	1.3
Weak restraining force	63	4.5
Weak driving force	466	33.0
Strong driving force	715	50.6
Not a factor	150	10.6
Total	1413	100.0

17e. Stated school/district goals for technology integration		
	Frequency	Percent
Strong restraining force	13	.9

Weak restraining force	31	2.2
Weak driving force	320	22.8
Strong driving force	961	68.3
Not a factor	81	5.8
Total	1406	100.0

17f. Scope and focus of budget allocations associated with technology integration within my district

	Frequency	Percent
Strong restraining force	164	11.5
Weak restraining force	176	12.4
Weak driving force	250	17.6
Strong driving force	769	54.1
Not a factor	62	4.4
Total	1421	100.0

17g. The technology resources (equipment in labs, classrooms, mobile carts, etc.) available in my school/district

	Frequency	Percent
Strong restraining force	114	8.1
Weak restraining force	161	11.4
Weak driving force	220	15.6
Strong driving force	854	60.4
Not a factor	65	4.6
Total	1414	100.0

17h. Amount of technical support for computers, labs and other technologies in my school or district

	Frequency	Percent
Strong restraining force	103	7.4
Weak restraining force	179	12.8
Weak driving force	264	18.8
Strong driving force	793	56.6
Not a factor	62	4.4
Total	1401	100.0

17i. Amount of on-site technology staff to support teaching with technology (e.g. professional development staff, technology integration specialists, etc.)

	Frequency	Percent
Strong restraining force	131	9.4

Weak restraining force	165	11.8
Weak driving force	276	19.8
Strong driving force	755	54.1
Not a factor	69	4.9
Total	1396	100.0

18. Think about the overall session today. Please indicate the extent of your agreement or disagreement with each of the statements below.

18a. The goals and objectives were clearly stated		
	Frequency	Percent
Strongly disagree	7	.5
Disagree	31	2.2
No opinion	47	3.3
Agree	703	49.3
Strongly agree	639	44.8
Total	1427	100.0

18b. The forum agenda was closely followed		
	Frequency	Percent
Strongly disagree	9	.6
Disagree	16	1.1
No opinion	51	3.6
Agree	646	45.4
Strongly agree	700	49.2
Total	1422	100.0

18c. I was engaged in group discussions on the topics presented		
	Frequency	Percent
Strongly disagree	9	.6
Disagree	31	2.2
No opinion	56	3.9
Agree	630	44.4
Strongly agree	693	48.8
Total	1419	100.0

18d. Directions were clear for each of the modules and activities		
	Frequency	Percent
Strongly disagree	8	.6

Disagree	48	3.4
No opinion	51	3.6
Agree	617	43.5
Strongly agree	694	48.9
Total	1418	100.0

18e. The forum materials (e.g. curriculum guide, CD-ROM) were helpful		
	Frequency	Percent
Strongly disagree	7	.5
Disagree	15	1.1
No opinion	29	2.0
Agree	515	36.3
Strongly agree	853	60.1
Total	1419	100.0

19. Consider the amount of time spent on each of the following activities. Please indicate the degree to which you feel an appropriate amount of time was spent on each activity.

19a. Exploration of the NETS-A standards		
	Frequency	Percent
Not enough time was spent	193	13.6
Enough time was spent	1071	75.2
Too much time was spent	95	6.7
No opinion	65	4.6
Total	1424	100.0

19b. Discussion of best practices		
	Frequency	Percent
Not enough time was spent	352	24.8
Enough time was spent	985	69.4
Too much time was spent	46	3.2
No opinion	37	2.6
Total	1420	100.0

19c. Conducting and revisiting the ranking activity		
	Frequency	Percent
Not enough time was spent	84	5.9
Enough time was spent	1209	85.4
Too much time was spent	91	6.4

No opinion	31	2.2
Total	1415	100.0

19d. Beginning creation of a personal action plan

	Frequency	Percent
Not enough time was spent	223	15.8
Enough time was spent	1084	76.8
Too much time was spent	73	5.2
No opinion	31	2.2
Total	1411	100.0

19e. Reviewing the resources available on the CD-ROM

	Frequency	Percent
Not enough time was spent	176	12.4
Enough time was spent	1117	78.9
Too much time was spent	77	5.4
No opinion	46	3.2
Total	1416	100.0

19f. Reviewing the Intel® Innovation in Education Web site and online resources available there

	Frequency	Percent
Not enough time was spent	190	13.4
Enough time was spent	1119	79.0
Too much time was spent	72	5.1
No opinion	36	2.5
Total	1417	100.0

19g. Collaborating with other leaders and administrators

	Frequency	Percent
Not enough time was spent	260	18.7
Enough time was spent	1041	74.8
Too much time was spent	56	4.0
No opinion	35	2.5
Total	1392	100.0

20. Think about the facilitator who led your Leadership Forum and his or her interactions with individual teachers, including yourself. For each item below, select the choice that best represents your experience.

20a. How responsive was your facilitator to questions you or your peers had about how to use the technologies focused on during the forum?

		Frequency	Percent
	Somewhat	54	3.8
	Adequately	384	27.0
	Very	982	69.2
	Total	1420	100.0

20b. How skilled was your facilitator at helping forum participants develop ideas for their action plans?

		Frequency	Percent
	Not at all	7	.5
	Somewhat	107	7.5
	Adequately	483	34.0
	Very	824	58.0
	Total	1421	100.0

20c. How effective was your facilitator at working with participants who were having trouble with portions of the curriculum?

		Frequency	Percent
	Not at all	9	.6
	Somewhat	65	4.6
	Adequately	407	28.7
	Very	937	66.1
	Total	1418	100.0

20d. How skilled was your facilitator at facilitating group discussion and collaborative work?

		Frequency	Percent
	Not at all	7	.5
	Somewhat	102	7.2
	Adequately	404	28.6
	Very	898	63.6
	Total	1411	100.0

20e. How comfortable was your facilitator with presenting the curriculum in an interesting and dynamic manner?

		Frequency	Percent
	Not at all	19	1.4

Somewhat	85	6.1
Adequately	345	24.6
Very	951	67.9
Total	1400	100.0

20f. Overall, how effective was he/she at facilitating your experience of this forum?

		Frequency	Percent
	Not at all	7	.5
	Somewhat	81	5.8
	Adequately	365	26.3
	Very	937	67.4
	Total	1390	100.0

21. Would you recommend this forum to a friend or a colleague? Please check one.

		Frequency	Percent
	Definitely not	6	.4
	Probably not	58	4.1
	Probably yes	492	34.7
	Definitely yes	860	60.7
	Total	1416	100.0

Appendix B

Frequencies of Leadership Forum Follow-up Survey (May 2005) Responses by Participant Leaders (Total N=192)

2. Which of the following best matches your current job title?		
	Frequency	Percent
District superintendent	8	4.2
District assistant superintendent	8	4.2
District-level curriculum director, coordinator, or supervisor	17	8.9
District-level staff or professional developer	8	4.2
District-level technology director, coordinator, or supervisor	25	13.1
School board member	2	1.0
School principal	50	26.2
School assistant principal	22	11.5
School-level curriculum director, coordinator, or supervisor	3	1.6
School-level staff or professional developer	4	2.1
School-level technology director, coordinator, or supervisor	8	4.2
Classroom teacher or other instructional staff	14	7.3
Other (Please specify)	22	11.5
Total	191	100.0

3. Please indicate your degree of involvement with the following Intel® Teach to the Future programs.

3a. Intel® Teach to the Future Leadership Forum		
	Frequency	Percent
Trained as a Participant Teacher /Participant Leader	162	86.6
Trained as a Master Teacher/Master Leader	7	3.7
Trained as both a Participant and Master Teacher/Leader	10	5.3
Have not attended	8	4.3
Total	187	100.0

3b. Intel® Teach to the Future Essentials Course (40 hours)		
	Frequency	Percent
Trained as a Participant Teacher /Participant Leader	13	9.8
Trained as a Master Teacher/Master Leader	17	12.8
Trained as both a Participant and Master Teacher/Leader	4	3.0
Have not attended	99	74.4
Total	133	100.0

3c. Intel® Teach to the Future Workshop on Interactive Thinking Tools		
	Frequency	Percent
Trained as a Participant Teacher /Participant Leader	25	19.2
Trained as a Master Teacher/Master Leader	4	3.1
Trained as both a Participant and Master Teacher/Leader	2	1.5
Have not attended	99	76.2
Total	130	100.0

4. In what month did you attend a Leadership Forum?		
	Frequency	Percent
February 2005	27	14.2
March 2005	44	23.2
April 2005	66	34.7
May 2005	53	27.9
Total	190	100.0

5. Which of the following resources have you consulted since you attended the forum?

5a. The Leadership Forum Participant Guide		
	Frequency	Percent
Have consulted	110	58.2
Have not consulted but plan to	63	33.3
Do not plan to consult	16	8.5
Total	189	100.0

5b. The Case Studies included in Appendix C		
	Frequency	Percent
Have consulted	46	25.0
Have not consulted but plan to	105	57.1
Do not plan to consult	33	17.9
Total	184	100.0

5c. Forum Tools on the forum CD-ROM		
	Frequency	Percent
Have consulted	82	44.1
Have not consulted but plan to	92	49.5
Do not plan to consult	12	6.5
Total	186	100.0

5d. Professional Associations on the forum CD-ROM		
	Frequency	Percent
Have consulted	45	24.2
Have not consulted but plan to	113	60.8
Do not plan to consult	28	15.1
Total	186	100.0

5e. Research Reports on the forum CD-ROM		
	Frequency	Percent
Have consulted	47	25.4
Have not consulted but plan to	125	67.6
Do not plan to consult	13	7.0
Total	185	100.0

5f. Web Resources on the forum CD-ROM		
	Frequency	Percent
Have consulted	78	41.3
Have not consulted but plan to	105	55.6
Do not plan to consult	6	3.2
Total	189	100.0

5g. Contact information or resources suggested by peers at the forum		
	Frequency	Percent
Have consulted	56	30.3
Have not consulted but plan to	91	49.2
Do not plan to consult	38	20.5
Total	185	100.0

5h. Local contacts present at the forum		
	Frequency	Percent
Have consulted	57	31.0
Have not consulted but plan to	89	48.4
Do not plan to consult	38	20.7
Total	184	100.0

6. Which of these activities have you done since you attended the Leadership Forum?

6a. Shared resources from the forum with other administrators or teachers in my school or district.		
	Frequency	Percent
Did this	164	85.9
Did not do this	27	14.1
Total	191	100.0

6b. Supported other teachers or administrators with concrete strategies for technology implementation		
	Frequency	Percent
Did this	123	64.1
Did not do this	69	35.9
Total	192	100.0

6c. Encouraged others in my school or district to explore professional development opportunities provided through Intel Teach to the Future			
		Frequency	Percent
	Did this	136	71.2
	Did not do this	55	28.8
	Total	191	100.0

6d. Expanded or refined my personal action plan			
		Frequency	Percent
	Did this	98	51.3
	Did not do this	93	48.7
	Total	191	100.0

6e. Implemented elements of my personal action plan in my school or district			
		Frequency	Percent
	Did this	82	43.4
	Did not do this	107	56.6
	Total	189	100.0

7. Please indicate whether any of the following factors influenced your decision to act on your personal action plan.

7a. Interests and priorities of teachers in my school or district			
		Frequency	Percent
	Strong influence	62	74.7
	Weak influence	16	19.3
	Did not influence	5	6.0
	Total	83	100.0

7b. Interests and priorities of other administrators in my school or district			
		Frequency	Percent
	Strong influence	54	65.1
	Weak influence	15	18.1
	Did not influence	14	16.9

Total	83	100.0
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7c. Interests and priorities of the school board in my district		
	Frequency	Percent
Strong influence	22	27.2
Weak influence	27	33.3
Did not influence	32	39.5
Total	81	100.0

7d. Federal/State mandates related to technology integration		
	Frequency	Percent
Strong influence	35	42.2
Weak influence	24	28.9
Did not influence	24	28.9
Total	83	100.0

7e. Stated school/district goals for technology integration		
	Frequency	Valid Percent
Weak influence	19	23.2
Did not influence	7	8.5
Total	82	100.0

7f. Scope and focus of budget allocations associated with technology integration within my district		
	Frequency	Percent
Strong influence	50	60.2
Weak influence	23	27.7
Did not influence	10	12.0
Total	83	100.0

7g. The technology resources (equipment in labs, classrooms, mobile carts, etc.) available in my school or district

		Frequency	Percent
	Strong influence	66	79.5
	Weak influence	13	15.7
	Did not influence	4	4.8
	Total	83	100.0

7h. Amount of technical support available in my school or district

		Frequency	Percent
	Weak influence	23	28.0
	Did not influence	6	7.3
	Total	82	100.0

7i. Amount of staff available to support teaching with technology

		Frequency	Percent
	Strong influence	57	68.7
	Weak influence	18	21.7
	Did not influence	8	9.6
	Total	83	100.0

7j. Amount of time in my schedule to work toward technology implementation in my school or district

		Frequency	Percent
	Strong influence	59	71.1
	Weak influence	18	21.7
	Did not influence	6	7.2
	Total	83	100.0

7k. My confidence in my own ability to use technology since the forum

		Frequency	Percent
	Strong influence	59	71.1
	Weak influence	15	18.1
	Did not influence	9	10.8
	Total	83	100.0

7I. My ability to engage with others in my school or district about the importance of implementing technology in the classroom			
		Frequency	Percent
	Strong influence	69	84.1
	Weak influence	7	8.5
	Did not influence	6	7.3
	Total	82	100.0

8. Please indicate whether any of the following factors influenced your decision not to act on your personal action plan.

8a. Interests and priorities of teachers in my school or district			
		Frequency	Percent
	Strong influence	25	22.9
	Weak influence	16	14.7
	Did not influence	68	62.4
	Total	109	100.0

8b. Interests and priorities of other administrators in my school or district			
		Frequency	Percent
	Strong influence	26	23.9
	Weak influence	19	17.4
	Did not influence	64	58.7
	Total	109	100.0

8c. Interests and priorities of the school board in my district			
		Frequency	Percent
	Strong influence	17	16.0
	Weak influence	10	9.4
	Did not influence	79	74.5
	Total	106	100.0

8d. Federal/State mandates related to technology integration			
		Frequency	Percent
	Strong influence	9	8.4
	Weak influence	19	17.8
	Did not influence	79	73.8
	Total	107	100.0

8e. Stated school/district goals for technology integration			
		Frequency	Percent
	Strong influence	20	18.7
	Weak influence	28	26.2
	Did not influence	59	55.1
	Total	107	100.0

8f. Scope and focus of budget allocations associated with technology integration within my district			
		Frequency	Percent
	Strong influence	37	34.3
	Weak influence	20	18.5
	Did not influence	51	47.2
	Total	108	100.0

8g. The technology resources available in my school or district			
		Frequency	Percent
	Strong influence	29	26.9
	Weak influence	17	15.7
	Did not influence	62	57.4
	Total	108	100.0

8h. Amount of technical support available in my school or district			
		Frequency	Percent
	Strong influence	21	19.6
	Weak influence	25	23.4
	Did not influence	61	57.0
	Total	107	100.0

8i. Amount of staff available to support teaching with technology			
		Frequency	Percent
	Strong influence	28	25.9
	Weak influence	22	20.4
	Did not influence	58	53.7
	Total	108	100.0

8j. Amount of time in my schedule to work toward technology implementation in my school or district			
		Frequency	Percent
	Strong influence	66	60.0
	Weak influence	19	17.3
	Did not influence	25	22.7
	Total	110	100.0

8k. My confidence in my own ability to use technology since the forum			
		Frequency	Percent
	Strong influence	12	11.2
	Weak influence	24	22.4
	Did not influence	71	66.4
	Total	107	100.0

8l. My ability to engage with others in my school or district about the importance of implementing technology in the classroom			
		Frequency	Percent
	Strong influence	16	14.5
	Weak influence	24	21.8
	Did not influence	70	63.6
	Total	110	100.0

Appendix C

**Frequencies of Master Leaders' Response to the Master Leader Training Survey
(Total N=58)**

1. In what state is your school district?			
	Frequency	Percent	
Arizona	10	17.2	
Blank	1	1.7	
California	22	37.9	
District	1	1.7	
Florida	11	19.0	
Georgia	1	1.7	
Kansas	1	1.7	
Kentucky	2	3.4	
Mississippi	4	6.9	
New Jersey	3	5.2	
New York	2	3.4	
Total	58	100.0	

2. Which of the following best matches your current job title?		
	Frequency	Percent
Classroom teacher or other instructional staff	2	3.4
Other (Please specify)	15	25.9
District-level curriculum director, coordinator, or supervisor	4	6.9
District-level technology director, coordinator, or supervisor	12	20.7
School principal	20	34.5
School assistant principal	5	8.6
Total	58	100.0

3. When do you plan to lead an Intel® Teach to the Future Leadership Forum?		
	Frequency	Percent
This school year, within two weeks after this training	4	6.9
This school year, more than two weeks from now	11	19.0
During the summer	10	17.2
Next school year, through December 1, 2005	31	53.4
I do not plan to lead the forum	2	3.4
Total	58	100.0

4. How many of each of the following types of educational leaders do you plan to recruit to participate in a Leadership Forum?

4a. District-level administrators		
	Frequency	Percent
None	10	18.9
Some	30	56.6
Most	9	17.0
All	4	7.5
Total	53	100.0

4b. Building-level administrators		
	Frequency	Percent
None	6	11.1
Some	9	16.7
Most	28	51.9
All	11	20.4
Total	54	100.0

4c. Professional development specialists		
	Frequency	Percent
None	9	18.0
Some	24	48.0
Most	11	22.0
All	6	12.0
Total	50	100.0

4d. Technology coordinators		
	Frequency	Percent
None	16	34.0
Some	20	42.6
Most	7	14.9
All	4	8.5
Total	47	100.0

4e. Classroom teachers		
	Frequency	Percent
None	30	65.2
Some	9	19.6
Most	4	8.7
All	3	6.5
Total	46	100.0

4f. Other		
	Frequency	Percent
None	10	18.1
Some	17	30.1
Most	13	23.6
All	15	27.2
Total	55	100.0

5. To what extent does each of the following statements reflect your motivation for becoming a Master Leader? For each item below, select the choice that best represents your interest. I was motivated to _____ extent (please select from the choices below) to become a Master Leader because:

5a. Teachers in my school or district are involved in the Intel Teach to the Future program			
		Frequency	Percent
	No Extent	1	1.7
	Small Extent	7	12.1
	Moderate Extent	14	24.1
	Strong Extent	33	56.9
	No Opinion	3	5.2
	Total	58	100.0

5b. The Leadership Forum curriculum aligns with my school or district's technology plan			
		Frequency	Percent
	Small Extent	2	3.5
	Moderate Extent	11	19.3
	Strong Extent	39	68.4
	No Opinion	5	8.8
	Total	57	100.0

5c. The forum is a unique opportunity to bring professional development to educational leaders in my school or district			
		Frequency	Percent
	No Extent	8	13.8
	Small Extent	2	3.4
	Moderate Extent	14	24.1
	Strong Extent	31	53.4
	No Opinion	3	5.2
	Total	58	100.0

5d. The Master Leader training was recommended to me by someone in my school or district			
		Frequency	Percent
	Small Extent	3	5.2
	Moderate Extent	7	12.1
	Strong Extent	48	82.8
	Total	58	100.0

5e. Other (Please specify)			
		Frequency	Percent
	Small Extent	2	3.5
	Moderate Extent	11	19.3
	Strong Extent	44	77.2
	Total	57	100.0

6. How useful was each of the Master Leader Training resources to you, as you prepare to lead your own Leadership Forum? For each item below, select the choice that best represents your experience.

6a. The facilitator presentation slides		
	Frequency	Percent
Somewhat useful	3	5.2
Moderately useful	7	12.1
Very useful	48	82.8
Total	58	100.0

6b. The Master Leader files		
	Frequency	Percent
Somewhat useful	2	3.5
Moderately useful	11	19.3
Very useful	44	77.2
Total	57	100.0

6c. The Master Leader facilitator notes in the margins of the Intel Teach to the Future Leadership Forum manual			
		Frequency	Percent
	Somewhat useful	1	1.7
	Moderately useful	17	29.3
	Very useful	39	67.2
	No Opinion	1	1.7
	Total	58	100.0

6d. The forum curriculum resource CD-ROM		
	Frequency	Percent
Moderately useful	5	8.6
Very useful	51	87.9
No Opinion	2	3.4
Total	58	100.0

6e. The Master Leader Appendix found in the forum manual		
	Frequency	Percent
Moderately useful	9	15.8
Very useful	48	84.2
Total	57	100.0

6f. The Master Leader forum agenda		
	Frequency	Percent
Not useful	1	1.8
Somewhat useful	1	1.8
Moderately useful	11	19.6
Very useful	43	76.8
Total	56	100.0

6g. The Master Leader Performance Rubric		
	Frequency	Percent
Not useful	1	1.7
Somewhat useful	3	5.2
Moderately useful	14	24.1
Very useful	40	69.0
Total	58	100.0

6h. The Master Leader Checklist		
	Frequency	Percent
Somewhat useful	10	17.2
Moderately useful	47	81.0
No Opinion	1	1.7
Total	58	100.0

6i. The experience of going through the Intel Teach to the Future Leadership Forum as a participant			
		Frequency	Percent
	Somewhat useful	3	5.4
	Moderately useful	5	8.9
	Very useful	47	83.9
	No Opinion	1	1.8
	Total	56	100.0

7. How well prepared do you feel to present or facilitate each of the following components of the Leadership Forum for educational leaders in your school or district?

7a. Exploring the ISTE NETS-A standards		
	Frequency	Percent
Somewhat	13	22.4

prepared		
Adequately prepared	17	29.3
Very prepared	28	48.3
Total	58	100.0

7b. Discussing best practices		
	Frequency	Percent
Somewhat prepared	8	13.8
Adequately prepared	22	37.9
Very prepared	28	48.3
Total	58	100.0

7c. Conducting and revisiting the ranking activity		
	Frequency	Percent
Somewhat prepared	7	12.1
Adequately prepared	22	37.9
Very prepared	29	50.0
Total	58	100.0

7d. Beginning creation of a personal action plan		
	Frequency	Percent
Somewhat prepared	4	6.9
Adequately prepared	26	44.8
Very prepared	28	48.3
Total	58	100.0

7e. Reviewing the resources available on the CD-ROM		
	Frequency	Percent
Somewhat prepared	5	8.8
Adequately prepared	18	31.6
Very prepared	34	59.6
Total	57	100.0

7f. Reviewing the Intel® Innovation in Education Web site and online resources available there			
		Frequency	Percent
	Somewhat prepared	6	10.3
	Adequately prepared	21	36.2
	Very prepared	31	53.4
	Total	58	100.0

7g. Encouraging collaboration among participants			
		Frequency	Percent
	Somewhat prepared	3	5.2
	Adequately prepared	16	27.6
	Very prepared	39	67.2
	Total	58	100.0

7h. Recruiting participants to attend a forum in my school or district			
		Frequency	Percent
	Somewhat prepared	4	7.0
	Adequately prepared	22	38.6
	Very prepared	31	54.4
	Total	57	100.0

8a. The forum presentation slides			
		Frequency	Percent
	Somewhat prepared	10	17.2
	Adequately prepared	13	22.4
	Very prepared	35	60.3
	Total	58	100.0

8b. The Visual Ranking Tool activity			
		Frequency	Percent
	Unprepared	1	1.7
	Somewhat prepared	7	12.1
	Adequately prepared	18	31.0
	Very prepared	32	55.2
	Total	58	100.0

8c. The CD-ROM resources		
	Frequency	Percent
Somewhat prepared	7	12.1
Adequately prepared	14	24.1
Very prepared	37	63.8
Total	58	100.0

8d. The Intel® Innovation in Education Web site and online resources		
	Frequency	Percent
Somewhat prepared	10	17.2
Adequately prepared	18	31.0
Very prepared	30	51.7
Total	58	100.0

9. Think about the overall session today. Please indicate the extent of your agreement or disagreement with each of the statements below.

9a. The goals and objectives were clearly stated		
	Frequency	Percent
Disagree	1	1.7
No Opinion	2	3.4
Agree	40	69.0
Strongly Agree	15	25.9
Total	58	100.0

9b. The Master Leader Training agenda was closely followed		
	Frequency	Percent
No Opinion	2	3.4
Agree	38	65.5
Strongly Agree	18	31.0
Total	58	100.0

9c. I was engaged in group discussions on the topics presented		
	Frequency	Percent
Disagree	4	6.9
No Opinion	2	3.4

Agree	35	60.3
Strongly Agree	17	29.3
Total	58	100.0

9d. Directions were clear for each of the activities			
		Frequency	Percent
	Disagree	3	5.2
	No Opinion	1	1.7
	Agree	40	69.0
	Strongly Agree	14	24.1
	Total	58	100.0

10. Think about the Senior Facilitator who led your Master Facilitator Training. For each item below, select the choice that best represents your experience with him or her.

10a. How responsive was your facilitator to questions you or your peers had about how to use the technologies focused on during this training?			
		Frequency	Percent
	Somewhat	1	1.7
	Adequately	5	8.6
	Very	51	87.9
	No Opinion	1	1.7
	Total	58	100.0

10b. How successful was he/she at guiding you through the overall scope and sequence of the forum curriculum?			
		Frequency	Percent
	Somewhat	1	1.7
	Adequately	7	12.1
	Very	49	84.5
	No Opinion	1	1.7
	Total	58	100.0

10c. How effective was he/she at working with you or your peers who were having trouble with portions of the forum curriculum?			
		Frequency	Percent
	Somewhat	1	1.8
	Adequately	11	19.3

Very	44	77.2
No Opinion	1	1.8
Total	57	100.0

10d. How skillful was he/she at helping you to develop or improve your facilitation skills?

	Frequency	Percent
Not at all	1	1.7
Somewhat	6	10.3
Adequately	9	15.5
Very	38	65.5
No Opinion	4	6.9
Total	58	100.0

10e. How prepared was he/she for presenting the materials?

	Frequency	Percent
Somewhat	2	3.6
Adequately	8	14.3
Very	45	80.4
No Opinion	1	1.8
Total	56	100.0

10f. Overall, how effective was he/she at facilitating your experience of this training?

	Frequency	Percent
Somewhat	2	3.5
Adequately	8	14.0
Very	46	80.7
No Opinion	1	1.8
Total	57	100.0

10g. Overall, how effective was he/she at preparing you to lead a forum?

	Frequency	Percent
Somewhat	3	5.2
Adequately	10	17.2
Very	43	74.1
No Opinion	2	3.4
Total	58	100.0

11. Based on the training you received today, would you recommend that a friend or a colleague become a Master Leader for the Intel Teach to the Future Leadership Forum?		
	Frequency	Percent
Yes, I would recommend this training to a friend or colleague.	47	81.0
Yes, I would recommend this training to a friend or colleague, but my district is not able to support any additional Master Leaders at this time.	8	13.8
No, I would not recommend this training to a friend or colleague.	1	1.7
Blank	2	3.4
Total	58	100.0

Appendix D

**Frequencies of Participant Leaders' End-of-Forum Survey Responses
(Leadership Forum led by Master Leaders)
(Total N=37)**

2. In what state is your school district?		
	Frequency	Percent
California	22	61.1
Connecticut	1	2.8
New York	13	36.1
Total	36	100.0

3. Does your school or district currently participate in Intel® Teach to the Future, or has it done so in the past?		
	Frequency	Percent
Yes	15	41.7
No	7	19.4
Not Sure	14	38.9
Total	36	100.0

4. What is the approximate number of students enrolled in your school district?		
	Frequency	Percent
1,000 - 4,999	7	20.0
5,000 - 7,499	1	2.9
7,500 - 9,999	7	20.0
10,000 - 24,999	3	8.6
25,000 - 99,999	7	18.9
100,000 or more	10	27.0
Total	35	94.6

5. What is the number of schools in your district?		
	Frequency	Percent
6 - 10	6	17.1
11 - 20	13	37.1
21 - 50	1	2.9
51 - 100	3	8.6

More than 100	11	31.4
Other	1	2.9
Total	35	100.0

6. Approximately what percentage of students in your district are eligible for free or reduced price lunch?		
	Frequency	Percent
26 - 50%	4	11.4
51 - 75%	11	31.4
76 - 100%	14	40.0
Not sure	5	14.3
Not applicable	1	2.7
Total	35	94.6

7. If you work within a single school, what is the approximate number of students enrolled in your school?		
	Frequency	Percent
100 - 299	3	8.3
300 - 749	10	27.8
750 - 1,499	12	33.3
1,500 or above	8	22.2
Not applicable	3	8.3
Total	36	100.0

8. If you work within a single school, approximately what percentage of students in your school are eligible for free or reduced priced lunch?		
	Frequency	Percent
0 - 25%	2	5.7
26 - 50%	2	5.7
51 - 75%	14	40.0
76 - 100%	15	42.9
Not applicable	2	5.4
Total	35	94.6

9. Which of the following best matches your current job title?		
	Frequency	Percent

School Principal	14	38.9
School assistant principal	18	50.0
School-level technology dir, coordinator, or supervisor	2	5.6
Other	2	5.6
Total	36	97.3

10. Years of Experience		
	Frequency	Mean
As a teacher	34	12.4
As a school principal	22	3.1
As a K-12 administrator	27	4.4

11. To what extent are the factors listed below a driving force or a restraining force to integrating technology into instruction in your school or district?

11a. Interests and priorities of teachers in my school/district		
	Frequency	Percent
Strong restraining force	2	5.6
Weak restraining force	5	13.9
Weak driving force	11	30.6
Strong driving force	16	44.4
Not a factor	2	5.4
Total	36	97.3

11b. Interests and priorities of other administrators in my school/district		
	Frequency	Percent
Weak restraining force	1	2.8
Weak driving force	6	16.7
Strong driving force	25	69.4
Not a factor	4	11.1
Total	36	100.0

11c. Interests and priorities of the school board in my district		
	Frequency	Percent
Weak restraining force	2	5.7

Weak restraining force	2	5.7
Strong driving force	14	40.0
Not a factor	6	17.1
Total	35	100.0

11d. Federal/State mandates related to technology integration		
	Frequency	Percent
Weak restraining force	4	11.1
Weak driving force	14	38.9
Strong driving force	14	38.9
Not a factor	4	11.1
Total	36	100.0

11e. Stated school/district goals for technology integration		
	Frequency	Percent
Strong restraining force	1	2.9
Weak driving force	13	37.1
Strong driving force	19	54.3
Not a factor	2	5.7
Total	35	100.0

11f. Scope and focus of budget allocations associated with technology integration within my school/district		
	Frequency	Percent
Strong restraining force	10	27.8
Weak restraining force	2	5.6
Weak driving force	11	30.6
Strong driving force	13	36.1
Total	36	100.0

11g. The technology resources (equipment in labs, classrooms, mobile carts, etc.) available in my school/district		
	Frequency	Percent
Strong restraining force	3	8.6

Strong restraining force	3	8.6
Weak driving force	6	17.1
Strong driving force	18	51.4
Not a factor	1	2.7
Total	35	94.6

11h. Amount of technical support for computers, labs and other technologies in my school or district

	Frequency	Percent
Strong restraining force	8	22.2
Weak restraining force	8	22.2
Weak driving force	7	19.4
Strong driving force	13	36.1
Total	36	97.3

11i. Amount of on-site staff to support teaching with technology (e.g. professional development staff, technology integration specialists, etc.)

	Frequency	Percent
Strong restraining force	7	20.0
Weak restraining force	11	31.4
Weak driving force	7	20.0
Strong driving force	9	25.7
Not a factor	1	2.9
Total	35	100.0

12. To what extent do the following statements describe the forum you just completed?

12a. Examined the critical role educational leaders play in the effective integration of technology into teaching and learning

	Frequency	Percent
Moderate extent	18	50.0
Great extent	18	50.0
Total	36	100.0

12b. Helped me to create a prioritized list of leadership behaviors that impact the integration of technology as a tool to improve student learning

	Frequency	Percent
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Small extent	2	5.7
No opinion	1	2.9
Moderate extent	19	54.3
Great extent	13	37.1
Total	35	100.0

12c. Presented an analysis of the ISTE NETS-A standards and performance indicators

	Frequency	Percent
Small extent	2	5.6
Moderate extent	15	41.7
Great extent	19	52.8
Total	36	100.0

12d. Helped me to begin development of a personalized action plan that will advance the integration of technology into my school or district

	Frequency	Percent
Small extent	1	2.8
Moderate extent	12	33.3
Great extent	23	63.9
Total	36	100.0

12e. Illustrated concrete strategies that were new to me for improving student achievement through the integration of technology into the classroom

	Frequency	Percent
Not at all	1	2.9
Small extent	4	11.4
No opinion	3	8.6
Moderate extent	24	68.6
Great extent	3	8.1
Total	35	94.6

12f. Provided opportunities to engage in discussion and collaborate with other leaders and administrators

	Frequency	Percent
Small extent	1	2.8

Small extent	1	2.8
Moderate extent	15	41.7
Great extent	19	52.8
Total	36	97.3

13. Will the ideas and skills you learned from this forum help you to improve teacher effectiveness and student achievement by supporting and promoting the integration of technology? Please check one.

	Frequency	Percent
Probably not	1	2.9
Probably yes	13	37.1
Definitely yes	21	60.0
Total	35	100.0

14. How useful was each component of the forum to you? For each item below, select the choice that best represents your experience.

14a. Exploration of NETS-A standards		
	Frequency	Percent
Not useful	1	2.8
Somewhat useful	3	8.3
No Opinion	1	2.8
Moderately useful	16	44.4
Very useful	15	41.7
Total	36	100.0

14b. Discussion of best practices		
	Frequency	Percent
Somewhat useful	2	5.6
No Opinion	4	11.1
Moderately useful	15	41.7
Very useful	15	41.7
Total	36	100.0

14c. Conducting a ranking activity		
	Frequency	Percent

Somewhat useful	4	11.1
No Opinion	3	8.3
Moderately useful	14	38.9
Very useful	15	41.7
Total	36	100.0

14d. Beginning the creation of a personal action plan

	Frequency	Percent
Somewhat useful	2	5.7
Moderately useful	9	25.7
Very useful	24	68.6
Total	35	100.0

14e. Reviewing the resources available on the CD-ROM

	Frequency	Percent
Somewhat useful	2	5.6
No Opinion	2	5.6
Moderately useful	8	22.2
Very useful	24	66.7
Total	36	100.0

14f. Reviewing the Intel® Innovation in Education Web site and online resources available there

	Frequency	Percent
Somewhat useful	2	5.6
Moderately useful	10	27.8
Very useful	24	66.7
Total	36	100.0

14g. Collaborating with other leaders and administrators

	Frequency	Percent
Somewhat useful	1	2.8
No Opinion	3	8.3
Moderately useful	8	22.2
Very useful	24	66.7

Total	36	100.0
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15. How likely are you to consult the following resources after the forum?

15a. The list of professional associations, links to their Web sites, and accompanying information		
	Frequency	Percent
Somewhat unlikely	2	5.6
No opinion	4	11.1
Somewhat likely	15	41.7
Very likely	15	41.7
Total	36	100.0

15b. Resource reports on technology implementation in schools		
	Frequency	Percent
Somewhat unlikely	2	5.6
No opinion	5	13.9
Somewhat likely	11	30.6
Very likely	18	50.0
Total	36	100.0

15c. Resources provided on the CD-ROM handed out during the forum today		
	Frequency	Percent
No opinion	1	2.8
Somewhat likely	11	30.6
Very likely	24	66.7
Total	36	100.0

15d. The Leadership Forum curriculum guide handed out during the forum today		
	Frequency	Percent
Somewhat unlikely	1	2.9
No opinion	2	5.7
Somewhat likely	16	45.7
Very likely	16	45.7
Total	35	100.0

15e. Contact information or resources suggested by peers at the forum		
	Frequency	Percent
Somewhat unlikely	2	5.6
No opinion	10	27.8
Somewhat likely	14	38.9
Very likely	10	27.8
Total	36	100.0

15f. The optional take-home case studies provided in Appendix C of the curriculum guide		
	Frequency	Percent
Very unlikely	1	2.8
Somewhat unlikely	4	11.1
No opinion	7	19.4
Somewhat likely	12	33.3
Very likely	12	33.3
Total	36	97.3

16. How prepared do you feel to continue building upon the following activities that you began in the Leadership Forum?

16a. Continue to expand and refine my personal action plan		
	Frequency	Percent
Somewhat unprepared	4	11.1
Adequately prepared	30	83.3
I do not plan to do this	2	5.6
Total	36	100.0

16b. Implement elements of my personal action plan developed during the forum into my school or district		
	Frequency	Percent
Unprepared	1	2.8
Somewhat unprepared	7	19.4
Adequately prepared	25	69.4
I do not plan to do this	3	8.3
Total	36	100.0

16c. Share resources provided during the forum with other administrators and teachers in my school or district		
	Frequency	Percent
Somewhat unprepared	9	25.0
Adequately prepared	24	66.7
I do not plan to do this	3	8.3
Total	36	100.0

16d. Encourage others in my school or district to explore professional development opportunities provided through Intel Teach to the Future		
	Frequency	Percent
Somewhat unprepared	4	11.4
Adequately prepared	28	80.0
I do not plan to do this	3	8.6
Total	35	100.0

17. As you decide whether to act upon the action plan you began today, to what extent might the following be either a driving force or restraining force influencing your decision?

17a. Interests and priorities of teachers in my school/district		
	Frequency	Percent
Strong restraining force	1	2.8
Weak restraining force	4	11.1
Weak driving force	7	19.4
Strong driving force	22	61.1
Not a factor	2	5.6
Total	36	100.0

17b. Interests and priorities of other administrators in my school/district		
	Frequency	Percent
Strong restraining force	1	2.8
Weak restraining force	2	5.6
Weak driving force	12	33.3
Strong driving force	19	52.8

Not a factor	2	5.6
Total	36	100.0

17c. Interests and priorities of the school board in my district		
	Frequency	Percent
Weak restraining force	1	2.8
Weak driving force	15	41.7
Strong driving force	11	30.6
Not a factor	9	25.0
Total	36	100.0

17d. Federal/State mandates related to technology integration		
	Frequency	Percent
Weak restraining force	2	5.6
Weak driving force	10	27.8
Strong driving force	20	55.6
Not a factor	4	11.1
Total	36	100.0

17e. Stated school/district goals for technology integration		
	Frequency	Percent
Weak restraining force	1	2.8
Weak driving force	6	16.7
Strong driving force	27	75.0
Not a factor	2	5.6
Total	36	100.0

17f. Scope and focus of budget allocations associated with technology integration within my district		
	Frequency	Percent
Strong restraining force	3	8.6
Weak restraining force	5	14.3
Weak driving force	5	14.3
Strong driving force	18	51.4
Not a factor	4	11.4

Total	35	100.0
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17g. The technology resources (equipment in labs, classrooms, mobile carts, etc.) available in my school/district		
	Frequency	Percent
Strong restraining force	1	2.8
Weak restraining force	7	19.4
Weak driving force	5	13.9
Strong driving force	19	52.8
Not a factor	4	11.1
Total	36	100.0

17h. Amount of technical support for computers, labs and other technologies in my school or district		
	Frequency	Percent
Strong restraining force	3	8.3
Weak restraining force	6	16.7
Weak driving force	6	16.7
Strong driving force	18	50.0
Not a factor	3	8.3
Total	36	100.0

17i. Amount of on-site technology staff to support teaching with technology (e.g. professional development staff, technology integration specialists, etc.)		
	Frequency	Percent
Strong restraining force	2	5.6
Weak restraining force	6	16.7
Weak driving force	10	27.8
Strong driving force	15	41.7
Not a factor	3	8.3
Total	36	100.0

18. Think about the overall session today. Please indicate the extent of your agreement or disagreement with each of the statements below.

18a. The goals and objectives were clearly stated		
	Frequency	Percent

Agree	19	51.4
Strongly agree	18	48.6
Total	37	100.0

18b. The forum agenda was closely followed		
	Frequency	Percent
Agree	16	43.2
Strongly agree	21	56.8
Total	37	100.0

18c. I was engaged in group discussions on the topics presented		
	Frequency	Percent
Agree	18	50.0
Strongly agree	18	50.0
Total	36	100.0

18d. Directions were clear for each of the modules and activities		
	Frequency	Percent
Agree	14	38.9
Strongly agree	22	61.1
Total	36	100.0

18e. The forum materials (e.g. curriculum guide, CD-ROM) were helpful		
	Frequency	Percent
Agree	11	30.6
Strongly agree	25	69.4
Total	36	100.0

19. Consider the amount of time spent on each of the following activities. Please indicate the degree to which you feel an appropriate amount of time was spent on each activity.

19a. Exploration of the NETS-A standards		
	Frequency	Percent
Not enough time was spent	4	10.8
Enough time was spent	32	86.5
No opinion	1	2.7

Total	37	100.0
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19b. Discussion of best practices		
	Frequency	Percent
Not enough time was spent	13	35.1
Enough time was spent	23	62.2
No opinion	1	2.7
Total	37	100.0

19c. Conducting and revisiting the ranking activity		
	Frequency	Percent
Enough time was spent	34	91.9
Too much time was spent	3	8.1
Total	37	100.0

19d. Beginning creation of a personal action plan		
	Frequency	Percent
Not enough time was spent	8	21.6
Enough time was spent	29	78.4
Total	37	100.0

19e. Reviewing the resources available on the CD-ROM		
	Frequency	Percent
Not enough time was spent	5	13.9
Enough time was spent	31	86.1
Total	36	100.0

19f. Reviewing the Intel® Innovation in Education Web site and online resources available there		
	Frequency	Percent
Not enough time was spent	10	27.8
Enough time was spent	26	72.2
Total	36	100.0

19g. Collaborating with other leaders and administrators		
	Frequency	Percent
Not enough time was spent	8	21.6
Enough time was spent	27	73.0
No opinion	2	5.4
Total	37	100.0

20. Think about the facilitator who led your Leadership Forum and his or her interactions with individual teachers, including yourself. For each item below, select the choice that best represents your experience.

20a. How responsive was your facilitator to questions you or your peers had about how to use the technologies focused on during the forum?		
	Frequency	Percent
Adequately	8	21.6
Very	29	78.4
Total	37	100.0

20b. How skilled was your facilitator at helping forum participants develop ideas for their action plans?		
	Frequency	Percent
Not at all	1	2.7
Adequately	10	27.0
Very	26	70.3
Total	37	100.0

20c. How effective was your facilitator at working with participants who were having trouble with portions of the curriculum?		
	Frequency	Percent
Not at all	1	2.7
Adequately	8	21.6
Very	28	75.7
Total	37	100.0

20d. How skilled was your facilitator at facilitating group discussion and collaborative work?			
		Frequency	Percent
	Somewhat	2	5.4
	Adequately	9	24.3
	Very	26	70.3
	Total	37	100.0

20e. How comfortable was your facilitator with presenting the curriculum in an interesting and dynamic manner?			
		Frequency	Percent
	Adequately	6	16.7
	Very	30	83.3
	Total	36	100.0

20f. Overall, how effective was he/she at facilitating your experience of this forum?			
		Frequency	Percent
	Adequately	8	22.2
	Very	28	77.8
	Total	36	100.0

21. Would you recommend this forum to a friend or a colleague? Please check one.			
		Frequency	Percent
	Probably not	1	2.7
	Probably yes	9	24.3
	Definitely yes	27	73.0
	Total	37	100.0