



2005 Intel International Science and Engineering Fair Judges Survey

We are a team of researchers at Arizona State University working with Intel to collect information from Judges in this year's Intel ISEF. Please take a moment to answer some important questions that will help Intel to better understand the effects of their efforts and what can be done to improve student performances. There are 5 sections to the survey and it should take less than 12 minutes to complete. In appreciation of your time completing the survey, you can enter a contest for a Dell™ Axim™ X30 Pocket PC.

[Official Contest Rules](#)

[Privacy Statement](#)

Section 1

1.1 How many years have you been a judge for Intel ISEF? years

1.2 What category did you judge? (Check all that apply.)

- Behavioral & Social Sciences
- Biochemistry
- Botany
- Chemistry
- Computer Science
- Earth Science
- Engineering
- Environmental Science
- Mathematics
- Medicine & Health
- Microbiology
- Physics
- Space Science
- Zoology

1.3 Are you active or retired from your career?

Active
 Retired

1.4 Where do (or did) you work?

1.5 What is your gender?

Male
 Female

[--next section--](#)

Section 2

Please indicate your agreement with each of the following statements.		Strongly Agree	Agree	Disagree	Strongly Disagree
2.1	In general, the projects I judged at Intel ISEF were of excellent quality.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.2	In general, the projects I judged at Intel ISEF were inquiry based.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.3	Intel ISEF recruited high-quality judges.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.4	I agree with my group's selection of the top projects.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2.5	I would judge for Intel ISEF again.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.6	It was easy to determine how much work was done by the student.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.7	It was easy to determine if students had an out of school mentor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.8	Students with access to outside research labs generally had better projects than other finalists.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.9	There was a wide variation in quality between the top-tier and bottom-tier projects.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
--next section--					

Section 3

Please consider the following items and rate them for how important they were in differentiating the top projects from the others.		Very Important	Important	Somewhat Important	Not Important
3.1	Problem selected	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.2	Methodology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.3	Hypothesis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.4	Quality of data	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.5	Findings expanded scientific knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.6	Theoretical framework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.7	Data analysis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.8	Literature review	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.9	Potential of results to be used by others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.10	Visual display	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.11	Oral presentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.12	Written report	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.13	Access to outside mentors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.14	Access to outside research labs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.15	One or more parents working in scientific or technical fields	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.16	English language skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.17	Other: <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
--next section--					

Section 4

Please rate the following potential attributes for being successful at Intel ISEF.		Very Important	Important	Somewhat Important	Not Important
4.1	Intelligence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.2	Perseverance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.3	Creativity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.4	Curiosity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.5	Critical thinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.6	In-depth knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.7	Communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
--next section--					

Section 5

Please share your thoughts about the following items.

- 5.1 Most Intel ISEF Finalists could make their projects better by:
(maximum of 720 characters which is the size of this text box)

- 5.2 The one thing that separates the best projects from the others is:
(maximum of 720 characters which is the size of this text box)

- 5.3 Intel ISEF could be improved by:
(maximum of 720 characters which is the size of this text box)

To enter a contest for a Dell™ Axim™ X30 Pocket PC, please supply your name and email address. NOTE: Your name and email address will not be associated with your previous answers when the data are analyzed nor will it be used for any other purpose except administering this contest. Resubmitting your survey answers **WILL NOT increase your chances of winning the contest. [Click here for full contest rules](#). [Click here to view the privacy statement](#).**

Name:	<input type="text"/>
Email Address	<input type="text"/>
Confirm email Address	<input type="text"/>