

IN COOPERATION WITH

Arizona State University, College of Teacher Education and Leadership Developed by Arizona State University, College of Teacher Education and Leadership in collaboration with Intel Corporation for the Intel Education Initiative

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Interviewer:	Peter	Nancy	Ron	Heather	Jon	Interview #	
Intro: Excuse me are you a teacher or a regional fair director? (If RFD, proceed.) My name is and I am with Arizona State University. Intel has asked us to collect information so they can evaluate the Intel ISEF program. Can I ask you some questions about your role as the regional fair director?							
1US	ог	Interna	tional.				
2. If International what region? NA,SA,Europe,Asia,Africa,Oceania							
3. How would you best describe your region? Urban, Suburban,Rural, mixed							
4. How long have you been a regional fair director?							
5. What are your responsibilities as a regional fair director?							
6. What is your occupation?							
7. What is the value of Intel ISEF?							
8. What could be done to improve Intel ISEF?							
9. Approximately how many students competed in your regional fair?							
10. How many students from your regional fair came to Intel ISEF?							
11. How many high schools are in your region?							

12. Approximately how many high school students are in your region? \_\_\_\_\_\_

13. In some regions students have to do well at the school level, then at the regional level to qualify for Intel ISEF. How many science fairs did a student from your region need to do well in to qualify for a trip to Intel ISEF?

14. Do some schools consistently have students that do well do well at your regional fair?

A. If yes, what do these schools do that help their students to do well? (Probe repeatedly as this is very important, for example, "Can you think of anything else?")

15. For your fair, what is it about the top projects that differentiated them from the others?

16. Do you feel that your region's finalists have an excellent chance of winning a major award at Intel ISEF? Why?

17. Suppose there is a student whose family could live anywhere. Where would you advise them to live so that she has the greatest chance of being an Intel ISEF finalist? Why? Which region would she have the smallest chance of being a finalist?

18. Approximately what percentage of students at your regional fair work in outside laboratories?

A. Are these students more likely to win your fair?

19. Please compare the judging at your regional fair with the judging at Intel ISEF.

20. Do you have any specific stories that illustrate the impact of Intel ISEF on a student from your region?

21. Is there anything else you would like to tell us?

Thank you for sharing your time and expertise with us.