Evidence of Impact

Intel® Learn Program Learner Work Evaluation Rubric

This rubric is designed to help evaluators assess learners' work products and processes. The "Required Elements" category refers to the "Review It" section at the end of each activity or project. Note that it is not expected that all aspects of a piece of learner work will fall within just one level. You must assign a level by determining which category has the most evidence that applies to the product, meaning that if the product meets most of the requirements of "Exceeding Expectations," the product should be marked "Exceeding Expectations," even if it is "Meeting Expectations" in one or two ways.

Description

Exceeding Expectations	Overall, the learners' work goes beyond the requirements of the task and stands out as an excellent example of this kind of product (stamp, survey, advertisement, and so forth). Skills were used to make a highly original product that reflects the learners' unique and creative ideas. All the "Review It" elements were completed, and one (or more) of the challenges was also attempted. There is evidence that the learners are very good at using the technology skills needed to make the product, and the choices for colors, sizes, words, and other details clearly communicate the learners' message.
Meeting Expectations	Overall, the learners' work meets the requirements of the task and is a good example of this kind of product (stamp, survey, advertisement, and so forth). Skills were used to make an original product that reflects the learners' own ideas, and all the "Review It" elements were completed. There is evidence that the learners are able to use the technology skills needed to make the product, and the choices for colors, sizes, words, and other details communicate the learners' message.
Approaching Expectations	Overall, the learners' work approaches the requirements of the task and includes some but not all elements of a good example of this kind of product (stamp, survey, advertisement, and so forth). Skills were used to make a somewhat original product that reflects some of the learners' own ideas, and most of the "Review It" elements were completed. There is evidence that the learners could improve their use of the technology skills needed to make the product, and the choices for colors, sizes, words, and other details only partly communicate the learners' message.
Needing Improvement	Overall, the learners' work is below expectations and needs improvement to be a satisfactory example of this type of product (stamp, survey, advertisement, and so forth).The work was mostly copied from an example or someone else's work, and few, if any, of the "Review It" elements were completed. The work also shows that the learners need help with the technology skills needed to make the product, and the choices for colors, sizes, words, and other details distract from the learners' message.