Intel® Teach Program Essentials Course
Impact Survey

1. Which Intel Teach training did you complete?

    Master Teacher training

    Participant Teacher training

2. When did you complete your training?

    Jan.–March 2000

    April–June 2000

    July–Sept. 2000

    Oct.–Dec. 2000

    Jan.–March 2001

    April–June 2001

    July–Sept. 2001

    Oct.–Dec. 2001

    Jan.–March 2002

    April–June 2002

    July–Sept. 2002

    Oct.–Dec. 2002

3. Since completing your Intel Teach training, how many times have you used your:

	More Than 10 Times	4-10 Times	1-3 Times	Not At All	Did Not Receive
a. Intel Teach manual?					
b. Intel Teach CD-ROM?					

4. Since completing your Intel training, how many times have you visited the Intel® Education Web site?

    More than 10 times

    4–10 times

    1–3 times

    Never/Do not know

5. Since your training, have you implemented some or all of the Unit Plan you developed in your Intel Teach training?

Yes, more than once

Yes, once

Not yet, but I plan to use the lesson before the end of this school year

No, never

6. Since completing your Intel Teach training, how often have you had your students engage in technology-integrated lessons?

Daily

Weekly

Monthly

Several times a year

Once a year

Never (Skip Question 7.)

7. Have you used technology with your students in new ways since you participated in the training?

Yes

No

Question 8 is only for teachers who DO NOT use technology with their students.

8. Did any of the following reasons influence your decision not to use technology with your students? Please indicate the extent to which you agree or disagree with each statement.

	Strongly Disagree 1	Disagree 2	No Opinion 3	Agree 4	Strongly Agree 5
a. Not enough computers were available.					
b. The necessary software was not available.					
c. You did not have adequate access to the Internet.					
d. The lesson did not fit well into your curriculum.					
e. The lesson would not help your students meet required learning goals.					
f. You did not feel confident enough in your technology skills.					
g. You did not have enough planning and preparation time.					
h. You did not have adequate administrative support.					
i. You did not have adequate technical support.					
j. You did not have adequate instructional support.					

(Skip to Question 13.)

Questions 9 to 12 are for teachers who HAVE used technology with students

Think of a class in which you implemented a particular technology-integrated lesson or activity. Please answer the following questions about that experience.

9. How many students were in the class?

    1–10

    11–20

    21–30

    31–40

    41–50

    51 or more

10. Below are some possible objectives of a lesson. Please mark an "X" beside the ONE goal that was most relevant or important for your lesson.

    Students learn curriculum content.

    Students work on basic skills (such as math and reading).

    Students express their ideas/opinions by creating multimedia products.

    Students conduct research.

    Students gain preparation to succeed in the workforce.

    Students present information to an audience.

    Students improve their computer skills.

    Students learn to work in groups.

    Students learn to work independently.

    None of the above.

11. Please indicate the degree to which you agree or disagree with each statement about the impact of this technology-integrated lesson on your students.

	Strongly Disagree 1	Disagree 2	No Opinion 3	Agree 4	Strongly Agree 5
a. Students were motivated and actively involved in the lesson.					
b. Students worked together more often than in previous, comparable assignments.					
c. Technology-integrated lessons addressed students' different learning styles.					
d. Student work showed more in-depth understanding of content than in previous, comparable assignments.					
e. Students were able to communicate their ideas and opinions with greater confidence than in previous, comparable assignments.					

12. The following statements are about challenges you may have faced while implementing this technology-integrated lesson or activity. Please indicate the extent to which you agree or disagree with each statement.

	Strongly Disagree 1	Disagree 2	No Opinion 3	Agree 4	Strongly Agree 5
a. Managing your students on the computers was difficult.					
b. Not enough computers were available.					
c. You did not have adequate access to the Internet.					
d. The available class time or lab time was too short.					
e. You did not have strong enough computer skills.					
f. Many students did not have strong enough computer skills.					
g. You did not have adequate administrative support.					
h. You did not have adequate technical support.					
i. You did not have adequate instructional support.					

13. In addition to focusing on technology skills, the Intel® Teach to the Future training suggests strategies that participants might use to incorporate project-based lessons into their teaching. Please indicate whether the teaching strategies presented in the training were new or relevant to your teaching.

	Not True At All 1	Somewhat True 2	Very True 3
a. The teaching strategies were new to me.			
b. The teaching strategies were relevant to my teaching goals.			

14. Since completing your Intel Teach training, has there been a change in how frequently you do the following?

	Do This Less 1	No Change 2	Do This More 3	Not Applicable 4
a. Use a textbook as a primary guide for instruction.				
b. Use Essential Questions to structure lessons.				
c. Access the Internet to aid in developing lessons or activities.				
d. Use a computer for administrative work (such as grading, taking attendance, and creating handouts).				
e. Present information to students using computer technology.				
f. Use rubrics to evaluate student work.				
g. Have students review and revise their own work.				
h. Have students present their work to the class.				
i. Have students engage in independent research using the Internet.				
j. Have students work on group projects.				
k. Have students choose their own topics for research projects.				

15. How many computers are in your classroom (the room(s) in which you primarily teach, not the school computer lab)?

0 computers (Skip to Question 17.)

1 computer

2–4 computers

5–7 computers

More than 7 computers

16. Do the computers in your classroom have Internet access?

    Yes, all of them do

    Yes, some of them do

    No, none of them do

17. In your school, do you have computer labs or media centers?

    Yes

    No (Skip to Question 22.)

18. Do some or all of the computers in the labs/media centers have access to the Internet?

    Yes

    No

19. In total, how many computers are available in the computer labs or media centers? (Please give a combined total if your students have access to multiple labs or media centers.)

    1–10 computers

    11–20 computers

    21–30 computers

    31–40 computers

    41 or more computers

20. How often do you work with your students in the computer lab or media center?

    Daily

    Weekly

    Monthly

    Less than once per month

    Never

21. How easy or difficult is it to schedule time in the computer lab/media center?

    Very difficult

    Somewhat difficult

    No opinion

    Easy

    Very easy

22. Do you have your students use computers at home to do their schoolwork?

    Yes

    No

23. To complete schoolwork, do you have your students use computers outside of school at a community center, library, or public technology center?

    Yes

    No